



Minutes

ABE/ASE Work Group

Tuesday, February 13, 2018

1:00 pm - 3:00 pm

Rowland

Baldwin Park <input checked="" type="checkbox"/> Debbie Jensen	Covina-Valley <input checked="" type="checkbox"/> Carl Swift	Mt. SAC <input type="checkbox"/> Jennifer Cruz-Nguyen <input checked="" type="checkbox"/> Diana Dzib <input checked="" type="checkbox"/> Mary Ann Gomez-Angel	Consortium: <input checked="" type="checkbox"/> Ryan Whetstone <input checked="" type="checkbox"/> Wanda Pyle <input checked="" type="checkbox"/> Lila Manyweather <input checked="" type="checkbox"/> Isabella Koval Partners/guests present:
Bassett <input checked="" type="checkbox"/> Alex Martinez	ESGV ROP <input type="checkbox"/> Shatha Dubuni	Pomona <input checked="" type="checkbox"/> Margaret Velarde	
Charter Oak <input type="checkbox"/> Ivan Ayro <input type="checkbox"/> Karen Rodriguez <input checked="" type="checkbox"/> Karla Ramirez	Hacienda La Puente <input type="checkbox"/> Val Clifford <input type="checkbox"/> Micah Goins <input type="checkbox"/> Jessica Rogoff <input type="checkbox"/> Maria Tellez	Rowland <input checked="" type="checkbox"/> Norman Chavez <input checked="" type="checkbox"/> Peggy Toda	

Agenda

- Start Transition Process

Minutes 1. Differentiating Curriculum at 3 different levels	Called to Order: 1:00 Facilitated by Alex Martinez <ul style="list-style-type: none"> • Introduction and parameters • Transactions <ul style="list-style-type: none"> ○ Is there active interaction with ESL teachers? • Bassett is coming up with a written protocol for students that want to take an ESL and ABE class at the same time. • Karla would like there to be something other than a test score that would make a student able to transfer. • How can an ESL teacher push their students to want to transfer? • Digital Badges are becoming motivational tools for students. • Ryan would like to be able to link Badges with Employers • Mt. SAC has “boot camps” that are about 6 weeks long credit and non-credit for adults. • First thing Wanda wants schools to do is to identify the outcomes. <ul style="list-style-type: none"> ○ What are the prerequisites? ○ What should students expect from ESL to ABE? • Groups must communicate better. • Need to understand the different levels of all students. • Have a meeting with ABE and ESL teachers together?
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	<ul style="list-style-type: none">• Debbie will bring her course outline for example.• A transitional document will be a great place to start.• Need to get PLCs started
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Next meeting: **March 13 at Pomona**